

Quantifiers from Space

Rick Nouwen

UiL-OTS, Utrecht University

`rick.nouwen@let.uu.nl`

Overview

1. Jasper is allowed to invite **up to 10** friends to his party
2. I finished the half marathon in **under 3** hours
3. We are expecting **around 500** guests

▶ Cue from Cognitive Linguistics:

"Most of our fundamental concepts are organized in terms of one or more spatialization metaphors" Lakoff & Johnson 1980, p.17

- ▶ Denotational semantics can make sense of spatial metaphor in quantification

Plan

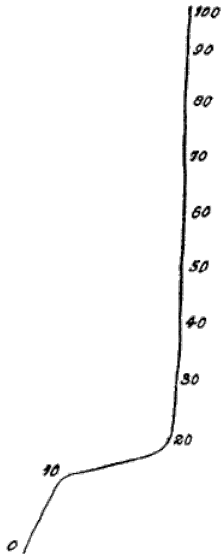
- The Bigger Picture — Numbers and Space
- Zooming in — Spatial Prepositions and Numerals
- Zooming in — Boundaries on Quantities
- Zooming in — Quantities and Paths
- The Bigger Picture — Conclusion

Numbers and Space

Various clues that Space is cognitively related with Quantity

- ▶ Conceptualisation/Perception of numbers
- ▶ Spatial interference with reasoning about numbers
- ▶ Conceptual metaphors for quantities

Number forms



From: Francis Galton 1880,

Visualised Numbers,

Nature **21** Number forms: The common tendency to visualise numbers in a particular visuo-spatial configuration

'this peculiarity consist in the sudden and automatic appearance of a vivid and invariable "Form" in the mental field of view, whenever a numeral is thought of, and in which each numeral has its own definite place.' (Galton 1881, p.88)

The number form of 'T.M.'

"The representation I carry in my mind of the numerical series is quite distinct to me, so much so that I cannot think of any number but I at once see it (as it were) in its peculiar place in the diagram." (T.M.)

The SNARC

- ▶ Spatial-Numerical Association of Response Codes

(Deheane et al. 1993)

- ▶ Task: decide whether a given number (0-9) is odd or even
- ▶ Response rule 1: left button → odd, right button → even
- ▶ Response rule 2: left button → even, right button → odd
- ▶ 3 quicker responses with rule 1
- ▶ 7 quicker responses with rule 2

Spatial Metaphor

- ▶ Lakoff & Johnson 1980: MORE IS UP; LESS IS DOWN
- ▶ the metaphor of quantity as a pile of stuff
 - ▶ my income *rose*
 - ▶ the number of errors he made is *low*
 - ▶ he is *underage*
 - ▶ turn the heat *down*

Modified Numerals

- ▶ Many modified numerals have the syntactic make-up of a spatial preposition
 - ▶ over 60 guests
 - ▶ under 20 acres
 - ▶ between 10 and 30 students
 - ▶ up to 5 years in prison

Modified Numerals

- ▶ Modified numerals are syntactically and semantically diverse

cf. Krifka 1999, Hackl 2000, Corver & Zwarts 2005, Takahashi 2006, Geurts & Nouwen 2007, Solt 2007, Nouwen 2008

comparative: less than 30

superlative: at most 30

coordination: 30 or fewer

prepositional: under 30

other: almost 30, only 30, minimally 30, 30 tops

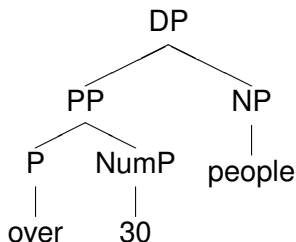
Prepositional Numerals

Corver & Zwarts 2005

- ▶ Prepositional Numerals are cross-linguistically common
- ▶ Prepositional Numerals vary cross-linguistically w.r.t. the prepositions used
- ▶ Exclusively vertically oriented prepositions
- ▶ Exclusively locative prepositions

Prepositional Numerals are PPs

Corver & Zwarts 2005



- ▶ Intimate link between Spatial P and the Number word
- ▶ The Spatial relation involves the number, not the NP/DP

- ▶ between 10 and 30 acres
- ▶ *10 and 30 acres

Interim Summary

- ▶ The story so far:
 - Cognitive Psychology: number processing involves spatial processing
 - Cognitive Linguistics: quantity expression involves spatial metaphor
 - Formal Linguistics: modified numerals sometimes behave as true spatial PPs
- ▶ Limited Conclusion: both the expression of spatial relations and of quantity relations involve **linear order**
- ▶ Are the spatial aspects of quantifiers limited to linearity?

The Landscape of Modified Numerals

Jasper found MOD 30 marbles.

~ the number of marbles found by Jasper Δ 30

MOD	Δ
more than, at least, minimally, over	$>$ and \geq
less than, at most, maximally, up to, under	$<$ and \leq
\emptyset , exactly	$=$
around, almost, nearly	approximate
from ... to, between ... and	non-monotone

Boundaries

- ▶ Naive intuition: there are only three kinds of bounds
 - ▶ upper bounds
 - ▶ lower bounds
 - ▶ double bounds
- ▶ Claim: this is wrong
- ▶ Boundaries are not necessarily absolute

Boundaries

- ▶ Leading example: *at most* versus *less than*

Geurts & Nouwen 2007, Nouwen 2008

1. A triangle has more than 2 sides
2. A triangle has at least 3 sides

truism
false/weird

- ▶ Superlatives express modal attitudes toward scales
- ▶ Superlatives express boundaries relative to what the speaker considers possible
- ▶ Next: directional prepositions can not only express positions on a linear scale, but also **paths** that are being traversed

Directional Ps

- ▶ Corver & Zwarts 2005 suggest that directionality plays no role in prepositional numerals

- | | |
|--|---------------|
| 1. The bird flew over the bridge | directional |
| 2. The blanket is draped over the chair | locative |
| 3. There were over 300 guests | locative only |

Directional Numerals

- ▶ I claim there are directional numerals
 1. Jasper is allowed to invite **up to 10** friends to his party
 2. The talks vary in length **from 10 to 20** minutes
- ▶ Notice the following:
 3. ??Jasper invited **up to 10** friends to his party.
(Seven, to be precise)
 4. ??The length of my talk is **from 10 to 20** minutes.
(Eighteen, to be precise)
- ▶ Versus:
 5. Jasper invited **under 10** friends to his party.
(7 to be precise)
 6. The length of my talk is **between 10 and 20** minutes.
(18 to be precise)

The case of *up to*

- ▶ *Up to* is exclusively directional
 1. ??Jasper is standing up to here.
 2. Jasper ran up to the edge of the lake.
- ▶ In many languages the end-point directional preposition (*up to*) corresponds to the end-point durative adverb (*until*)
 - Dutch tot
 - German bis (zu)
 - Hebrew 'ad
- ▶ In other words: the same mechanism is responsible for spatial, temporal and quantity end-point marking

Directional semantics for *up to*

A up to X

There exists a path P leading ending in X such that every subpath of P is such that A

Jasper ran up to the edge of the lake

There exists a path leading to the edge of the lake such that Jasper ran all its subpaths

??Jasper is standing up to here

#There exists a path leading to here such that Jasper is standing all its subpaths

Directional Semantics for *up to*

[Dutch:] Jasper worked up to midnight

There exists a path leading to midnight such that Jasper worked (during) all its subpaths

[Dutch:] Jasper arrived up to midnight

#There exists a path leading to midnight such that Jasper arrived (during) all its subpaths

Up to and numerals

- ▶ Degree-based semantics for cardinalities

(Hackl 2000, Takahashi 2006, Solt 2007, Geurts & Nouwen 2007)

- ▶ Degrees as intervals

(Cresswell 1976, Kennedy 2001, Meier 2003)

??Jasper invited up to 10 friends

There exists a path P leading up to 10 such that every subpath P' of P is such that Jasper invited P' friends
*#Jasper invited 10 friends **and** he invited 9 friends **and** he invited 8 friends **and** . . .*

Up to and numerals

Jasper is allowed to invite up to 10 friends

*Jasper is allowed to invite 10 friends **and** he is allowed to invite 9 friends **and** he is allowed to invite 8 friends **and**. . .*

??Jasper needs to invite up to 10 friends

*#Jasper needs to invite 10 friends **and** he needs to invite 9 friends **and** he needs to invite 8 friends **and**. . .*

Saved version: the speaker considers it possible that Jasper needs to invite n friends, for values for n up to 10

Conclusions

- ▶ The spatial basis for quantity expression is well-established
- ▶ I've added to this:
 - ▶ The distinction between locative and directional prepositions is obvious in prepositional numeral quantifiers as well
 - ▶ Prepositional numerals are PPs

- Corver, N. and J. Zwarts (2006). Prepositional numerals. *Lingua* 116(6), 811–836.
- Cresswell, M. (1976). The semantics of degree. In B. Partee (Ed.), *Montague Grammar*, pp. 261–292. Academic Press.
- Dehaene, S., S. Bossini, and P. Giraux (1993). The mental representation of parity and number magnitude. *Journal of Experimental Psychology: General* 122(3).
- Fias, W. and M. Fischer (2005). Spatial representations of number words. In J. Campbell (Ed.), *Handbook of Mathematical Cognition*. Psychology Press.
- Galton, F. (1880). Visualised numbers. *Nature* 21.
- Galton, F. (1881). Visualised numbers. *Psychology* 10.
- Geurts, B. and R. Nouwen (2007). At least et al.: the semantics of scalar modifiers. *Language* 83(3), 533–559.
- Hackl, M. (2000). *Comparative Quantifiers*. Ph. D. thesis, MIT.
- Krifka, M. (1999). At least some determiners aren't determiners. In K. Turner (Ed.), *The semantics/pragmatics interface from different points of view*. Elsevier.
- Lakoff, G. and M. Johnson (1980). *Metaphors We Live By*. University of Chicago Press.
- Meier, C. (2003). The meaning of *too*, *enough* and *so...that*. *Natural Language Semantics* 11, 69–107.
- Nouwen, R. (forthcoming, 2008). What's (in) a quantifier? In M. Everaert, et al. (Eds.), *Theoretical Validity and Psychological Reality*.
- Solt, S. (2007). Few more and many fewer: complex quantifiers based on many and few. In R. Nouwen and J. Dotlacil (Eds.), *Proceedings of the ESSLLI2007 workshop on Quantifier Modification*.
- Takahashi, S. (2006). More than two quantifiers. *Natural Language Semantics* 14(1), 57–101.